

Course title & Code	Credits	Credit distribution of the course			Eligibility criteria	Pre-requisite of the course
		Lecture	Tutorial	Practical/Practice		
Methodology of Teaching a Foreign Language: Theory and Practice	4	3	1	0	Completed VII semester	Completed VII semester

<b>Methodology of Teaching a Foreign Language: Theory and Practice</b>	
<b>Learning Objectives:</b>	
<ul style="list-style-type: none"> <li>• Create an awareness about cultural plurality and the importance of intercultural communication in a foreign language classroom.</li> <li>• Establish a theoretical basis and enable students to make lesson plans.</li> <li>• Enable students to design and plan a teaching unit</li> </ul>	
<b>Learning Outcomes:</b>	
<ul style="list-style-type: none"> <li>• Students will develop an understanding of the notions related to Foreign Language teaching.</li> <li>• Students will understand the role of culture and intercultural in a Foreign Language classroom.</li> <li>• Students will learn to develop a lesson plan while using authentic documents (les documents authentiques).</li> <li>• The students will be able to develop a teaching unit</li> </ul>	
<b>Syllabus:</b>	
<b>UNIT I</b>	<b>9 Hours</b>
Role of cultural, intercultural and co-cultural competence in the Foreign Language classroom	
<b>UNIT II</b>	<b>12 Hours</b>
Introduction to "Portfolio Européen des Langues » and CEFR	
<b>UNIT III</b>	<b>12 Hours</b>
Authentic documents and their usages in a Foreign Language classroom	
<b>UNIT IV</b>	<b>12 Hours</b>
Lesson plan and its importance in a foreign language classroom. Planning and designing a Teaching Unit	
<b>Suggested Readings:</b>	
Pierre Martinez, <i>La didactique des langues</i> , Presses Universitaires de France (2014).	
Moirand S.: <i>Enseigner à communiquer en langue étrangère</i> , Ed; Hachette, Paris,1982.	
Germain C.: <i>Evolution de l'enseignement des langues: 5000 ans d'histoire</i> , CLE International, Paris 1993	
Jean-Pierre Cuq et Isabelle Gruca, <i>Cours de didactique du français langue étrangère et seconde</i> , Presse universitaires de Grenoble, 2008	
Jean-Marc Defays, Sarah Deltour, <i>Le français langue étrangère et seconde : enseignement et apprentissage</i> , Editions Mardaga, 2003	
Additional material may be provided by the Department.	

**Evaluation:** The Internal assessment consists of marks secured in class tests, assignments/presentations and attendance.

The Continuous assessment will comprise of tutorials and attendance. Some of the activities that may be done as component of tutorials are as follows:.

- Assignments/Presentations.
- Literature review
- Book review
- Project activity (group)
- Research cum presentation
- Term Paper writing
- Practice teaching and making lesson plans
- Group Discussion

**Note:** Examination scheme and mode shall be as prescribed by the Examination Branch, University of Delhi, from time to time.